



HOUNSLOW SENDIASS

Information Advice and Support Service

Funding for Special Educational Needs in Mainstream Schools Factsheet

This factsheet is about how special educational needs (SEN) support is funded in mainstream schools. This includes both academies and free schools.

SEN funding

The SEND Code of Practice states:

“Schools must use their best endeavours to make sure that a child with SEN gets the support they need – this means doing everything they can to meet children and young people’s SEN” (section 6.2)

It is required by the SEND Code of Practice that schools do “everything they can to meet children and young people’s SEN”. This can take place in a variety of formats, including:

- Changing the curriculum
- Obtaining special equipment or teaching materials
- Using additional information technology
- Doing group work in smaller groups
- Additional classroom support
- Quiet time or quiet rooms

All mainstream schools receive money for SEN support. It is up to schools to decide how to spend this money to best support their students with SEND. This funding is known as delegated funding.

Schools receive money for each pupil at the school, as well as additional funding to provide SEN support that is additional to or different from the support that most other children get. The mainstream inclusion partnership (MIP) offers additional support for mainstream settings. This is for them to meet your child’s SEND needs from within the setting (age five to 16). Your child’s school is responsible for identifying any SEND needs and if the MIP would be appropriate to offer support. If you have any questions about this, you should speak to the special educational needs co-ordinator (SENCO) at your child’s school.

Who manages the school’s SEN resources?

School governors are responsible for the school’s SEN policy and how resources are used. It is then up to the headteacher and SENCO (Special Educational Needs Co-ordinator) to ensure that the policy is put into practice. The SENCO organises individual support, and then every teacher must make sure that your child’s needs are met in the classroom.

SEN support and resources

If you want to find out what support and resources your child is getting, your first point of contact should be your child's teacher and SENCO. You can discuss this with them at a parent's evening, support plan meeting or review, or ask for a written copy of a support plan for your child.

EHCP and resources

If your child has an Education, Health and Care Plan (EHCP), the support and resources for your child should be explained within this.

Further help

Please visit the Hounslow SEND Local Offer website contains plenty of information on how your child can be supported.

[Ordinarily available provision | SEN support in schools | London Borough of Hounslow](#)

Additionally, the Hounslow SENDIASS team can assist you in finding out what further support is available. You can contact them on:

By email: sendiass@hounslow.gov.uk

By telephone: 0208 5832607